

MAP

MINORITIES AND PHILOSOPHY

By the end of its fifth year, MAP had **109** chapters in the US, UK, Canada, Australia, New Zealand, Hungary, Germany, and South Africa. Since there will be a [change in leadership](#) this year, we use this opportunity to reflect on our goals and aims over the past two years as well as future plans.

Recent Goals & Directions

MAP has recently gone through a [change in leadership](#). In addition to continuing specific MAP initiatives already underway, the new leadership of MAP International also aims to continue to push the international organization in the direction of new and expanded undertakings involving a more direct role in positively influencing the profession and the broader public.

1. **International Expansion:** Over the past two years, we have been working toward expanding more globally and thus beyond the primarily Anglo world. Thus, in addition to having MAP chapters in the US, UK, Canada, Australia, and New Zealand, we have now expanded to Hungary, Germany, and South Africa as well. In addition, we have been in contact with individuals interested in starting chapters in Mexico and South America. We look forward to continuing to support our growing MAP Network.

2. **Increased Regional Collaboration:** Regional MAP collectives like MAP UK, MAP-NYC, and SoCal (Southern California) MAP chapters have been successful in hosting multiple chapter involving events and research and resource sharing. We aim to encourage more collaboration between chapters of this kind linking even more parts of the MAP map.

3. **Collaboration with Adjacent Organizations:** This past year, MAP has started to work on collaborations with institutions with similar goals, such as the recently formed [APA Graduate Student Council](#), which aims to support graduate students, and the [National High School Ethics Bowl](#) (NHSEB), through which high schools students learn to think through real-life ethical problems together. You can learn more about our collaboration with NHSEB below and [here](#). We also began hosting Group Sessions at the Eastern, Central, and Pacific APA's and will continue to do so. We look forward to continuing and furthering collaborations as we work toward our shared goals.

Problems & Solutions

In previous EOY reports, we've discussed commonly experienced chapter issues. These include:

[2016-2017](#): Undergraduate outreach; Reinventing the wheel; Insufficient organizer and chapter support

[2015-2016](#): Low attendance/involvement; Transferring leadership; Organizer overload

[2014-2015](#): Identifying impact; Increasing event attendance; Organizer overload

[2013-2014](#): Preaching to the choir; Low faculty involvement; Derailing and rationalization

Many of these themes recur from year to year. In the future, we hope to host a crowdsourced FAQ collecting suggested solutions to common chapter problems. We plan to solicit ongoing entries as problems and best practices continue to be identified.

In addition, the new organizers hope to come up with suggestions for institutional and departmental changes to solve some of these problems, such as organizer overload. For instance, we may suggest that departments move away from volunteer-based service work (which often leads to unfair distribution) and instead toward a system where service work is more evenly distributed and institutionally recognized.

Our Plans

1. **APA Presence** - We will continue to host Group Sessions at the Eastern, Central, and Pacific APA. For the Eastern APA (Jan. 2019) we will host a series of workshops under the header "*Skill Building & Improving the Profession.*" In the Fall, we will send out a call for proposals for practical workshops to develop tools for navigating the graduate school experience. Workshops could cover topics such as inclusive pedagogy, diversifying syllabi, balancing service work with other duties, departmental climate, supporting junior women, and more. For future APA sessions, we encourage chapter input and also hope to host several Meet and Greets.

2. **Ethics Bowl** - We aim to continue to provide scholarships for MAP chapters involved in National High School Ethics Bowl. In an effort to acknowledge, reward and incentivize continued MAP participation in communities, which is mostly volunteer-based, the Marc Sanders Foundation in collaboration with MAP is offering grants up to \$1,000 to MAP chapters that will commit to serving as NHSEB coaches for the 2018 – 19 Academic Year, with a special focus on underserved communities, in both urban and rural environments. The \$1,000 will be directed towards all costs associated with NHSEB coaching (e.g. travel, materials) as well as a stipend for any NHSEB coach's time. We hope this pilot program will strengthen MAP chapter involvement with communities and will encourage recurring scholarship-based support in subsequent years.

3. **MAP Expansion**- In addition to supporting international expansion, MAP is responding to interest and feedback regarding chapter development and support at the undergraduate level, including for instance liberal arts colleges and community colleges. Specifically, we aim to develop a support network for junior and adjunct faculty at various different types of academic institutions. These are new developments so we look forward to working with current chapters to design and implement new programs responsive to these aims.

4. **Facilitate Communication Between MAP chapters** - Interchapter discussion and connection is an important part of building successful Regional collaboration and cross chapter support. We hope to try different approaches to connecting chapters together, including opening regional and national Slack channels where nearby chapters can discuss current and future projects and more.

Some thanks: We'd like to thank the Marc Sanders Foundation, whose generous support made another year possible. We also thank our Board of Academic Advisors for their guidance; the MAP-UK leadership team for their skilled steering of the region and for modeling regional collaboration; the former organizers that now serve as the Board of Trustees; Taylor Dunstan, Zoe Johnson King, and Geoff Sayre-McCord for working with us toward collaborations with the National High School Ethics Bowl and the APA Graduate Student Council; and all our Cartographers, without whom we'd have no MAP/map.